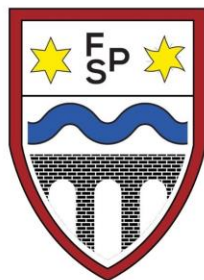




FENISCOWLES PRIMARY SCHOOL
'STRIVING FOR EXCELLENCE'



TEACHING ASSISTANT
PERSON SPECIFICATION

Teaching and Learning Assistant Level 2

The Governors wish to appoint a candidate who has the qualifications, experience, knowledge and skills described in this specification.

	<u>Person Specification</u>	<u>Essential/Desirable</u>	<u>Evidence in Application, Interview, References.</u>
Experience	<ul style="list-style-type: none"> • Experience of working in a school setting. • Experience of working with pupils with SEN. • Experience of working with children with ASD. • Experience of delivering intervention programmes. • Experience of mounting and displaying pupils' work. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p>	<p>A I R</p> <p>A I R</p> <p>A I R</p> <p>A I R</p> <p>A I</p>
Knowledge and understanding	<ul style="list-style-type: none"> • An understanding and knowledge of the EYFS Framework and other learning strategies/programmes. • An understanding of child development and learning, including for children with SEN. • A knowledge and understanding of safeguarding procedures. • An understanding of how children learn and how to motivate them. • Knowledge of strategies to support children with challenging behaviour. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p>	<p>A I R</p> <p>A I R</p> <p>A I R</p> <p>A I R</p> <p>A I R</p>

Behaviours	<ul style="list-style-type: none"> • Ability to build positive relationships with pupils and colleagues. 	E	A I R
	<ul style="list-style-type: none"> • Committed to the social/emotional/educational integration of pupils. 	E	A I R
	<ul style="list-style-type: none"> • Sensitive and responsive to child's/children's needs/feelings/mood. 	E	A I R
	<ul style="list-style-type: none"> • Calm, approachable and able to work under pressure. 	E	A I R
	<ul style="list-style-type: none"> • Communicate effectively and appropriately. 	E	A I R
	<ul style="list-style-type: none"> • Enthusiastic with high levels of motivation and commitment. 	E	A I R
	<ul style="list-style-type: none"> • Possess good organisational skills and ability to work on own initiative. 	E	A I R
	<ul style="list-style-type: none"> • A positive attitude to continued personal and professional development. 	E	A I R
Qualifications	<ul style="list-style-type: none"> • GCSE English and Maths at Grade C or above or equivalent. 	E	A I
	<ul style="list-style-type: none"> • NVQ Level 2, Childcare in Education, City and Guilds Advanced Certificate in Learning Support or equivalent. 	E	A I

The application form and letter should be :-

- Clear and concise
- Completed in black ink or typed
- Be free from errors

The successful candidate will have strong professional support and a positive recommendation as appropriate as well as a satisfactory health and attendance record.