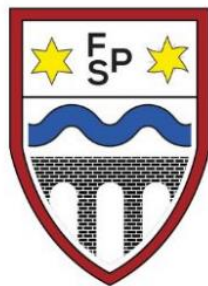




FENISCOWLES PRIMARY SCHOOL
'STRIVING FOR EXCELLENCE'



WHOLE SCHOOL FOOD POLICY

Policy Written by: R Turner

Date: September 2023

Review Date: September 2025

Updates:

Introduction

Feniscowles Primary School is dedicated to providing an environment that promotes healthy eating habits and enables pupils to make informed food and drink choices. This will be achieved by a whole school approach to food and nutrition documented in this whole school food policy.

The nutritional principles of this policy are based on the findings of the National Diet and Nutrition Survey (NDNS) rolling programme for 2016-2017 and 2018-2019.

Food Policy Lead

This school food policy and healthy eating strategy is co-ordinated by Robyn Turner, Mental Health & Wellbeing Lead.

Aims

The main aims of our school food policy are:

1. To provide healthy food and drink choices throughout the school day, aligning with the mandatory [School Food Standards](#), and to ensure food stuffs brought into school meet the School Food Standards;
2. To enable pupils to make healthy food and drink choices through the provision of information and the development of appropriate food skills, behaviours and attitudes; and
3. To ensure a consistent and engaged approach to nutritious and sustainable food that promotes wellbeing across the school community, including pupils, staff and parents/carers considering children with complex health needs such i.e. coeliac disease or severe allergies

These aims will be addressed through the following areas;

Equal Opportunities

In all aspects of food and drink provision, as in all other areas of the curriculum and the wider school environment, we recognise the value of the individual and strive to provide equal access of opportunity for all. This includes the equitable provision of school meals, helping to encourage maximum support and uptake, and supporting vulnerable families to access food out of school term time and during school holidays.

Curriculum

Food and nutrition is taught at an appropriate level throughout Key Stages 1 and 2 in science, PSHE and Design Technology (cooking and nutrition). Ingredients required for cooking in curriculum are provided for by the school for all pupils and, where possible, recipes not requiring non-basic pieces of equipment (e.g., garlic crushers, cheese graters, etc.) are prioritised. Cultural consideration should be given to the ingredients in recipes.

Ensuring consistent messages from the Eatwell Guide (*Appendix 1*) are used throughout the school – across subjects – as a model of understanding a balanced diet. Communication is facilitated through agreed effective teaching methods (e.g. debating issues, group discussions, role-play and interactive sessions), and leading by example and appropriate staff training. Take home resources for parents and carers should also be available to embed these messages within the family environment.

Extra-curricular activities/groups available through the school will also support the teaching of skills, behaviours and attitudes associated with healthier eating habits, including after school cooking club with the Schools cook, Mr Pomfret and the school garden is used for growing fruit and vegetables by each year group. Such will seek to engage children and their families and the wider community.

Food & Drink Provision Throughout The School Day

Fundamentally, the School Food Standards will be adhered to for school lunches and all other food provided at school (including breakfast clubs, mid-morning break and after school clubs). In addition, the following policies apply:

1. Breakfast

Breakfast is an important meal that should provide 25-30% of a child's daily energy requirement and contribute significantly to their vitamin and mineral requirements. A healthy breakfast has been found to improve a child's cognitive function, particularly memory and attention, as well as academic performance.

The school has childcare provision, The Pit Stop – Breakfast Club, that provides a nutritious meal for participating pupils before the school day which runs from 7.15am to 8.45am. The breakfast menu includes healthy cereals, porridge, toast, fresh fruit and low fat yogurts.

The school run a breakfast club for targeted individuals who would benefit from eating breakfast while having positive interactions with staff and a settled start to the school day. This is financed from the pupil premium and/or schools wellbeing allocation.

2. School Lunches

School lunches are provided by Dolce Catering and served between 12pm & 1pm in the dining hall. All meals are in compliance with the School Food Standards.

School lunches are planned on a three-week menu cycle that can be found on our school website.

Children eligible for free school meals are identified according to local policy and criteria linked to benefits payments. The school actively encourages and supports parents/carers to apply for free school meals to ensure those in need are adequately supported. Information about how parents can apply for this is on the school website, in the Parents section under School Dinners.

3. Packed Lunches

Developed using The School Plan's [Checklist for school lunches](#), the school employs a packed lunch policy (available via the school website). The guidance aims to support pupils to consume a balanced lunch to best prepare them for learning in the afternoon. The school encourages parents and carers to provide children with packed lunches that complement this policy and the comply with the School Food Standards.

Parents and carers will be expected to follow the packed lunch guidelines and the school will work with families to identify any issues or concerns, and provide appropriate support. We will work to identify the children's food preferences, parent's perceptions of a healthy packed lunches, affordability of healthier options and attempt to support behavioural change through offering a number of options e.g., recommending school meals, involvement in extra-curricular activities that support cooking and food growing skills, etc.

The school will perform a yearly review of school lunches versus packed lunches, communicating discrepancies in uptake and nutritional quality to the Governing Body.

The School Council have a team of pupils with the purpose of monitoring packed lunches, promoting healthy packed lunches and good food choices, and devising various initiatives to promote this agenda with pupils and families.

All children who are having packed lunches will be provided with resources and signposting materials to take home, such as the NHS [Lunchbox ideas and recipes – Healthier Families - NHS \(www.nhs.uk\)](#) and Food Active's Healthy packed lunches guidance and lesson plans (*appendix 2 & 3*).

Feniscowles Primary School is a Nut Free School – details of the guidelines and policy are on the school website.

Where children are consuming packed lunches that aren't in line with the policy the school will investigate the reasoning for this.

The school expresses a commitment to supporting parents and their children before concerns develop for noncompliance with policy stipulations and will ensure the provision of educational/promotional materials via the school website and links to provision of support by external Eat Well strategy partners.

4. Snacks

The school understands that healthy snacks can be an important part of the diet of young people and can contribute positively towards a balanced diet.

Where applicable, children entitled under the School Fruit and Vegetable Scheme will receive a free piece of fruit or vegetable each school day; however, fruit and vegetables will be readily available, regardless.

Following the school food standards, the only snacks allowed across the whole school day are seeds, vegetables and fruit with no added salt, sugar or fat. Savoury crackers/breadsticks and desserts, including cakes and biscuits, without any confectionery (chocolate-coated) must **only** be served with lunch.

Pupils bringing snacks for consumption at break-times and/or for after school are not permitted to include: Chocolate or chocolate-coated products, sweets, crisps, desserts, including cakes and biscuits with confectionery (chocolate-coated).

5. Drinks

The school adopts a Milk or Water Only policy: [Food Active | Protected: Milk or Water Only Toolkit](#)

Fresh drinking water is available at all times and promoted as the drink of choice for keeping children well hydrated. The only other drinks permitted are: plain water (still or carbonated); lower fat milk or lactose reduced milk; fruit or vegetable juice (max 150mls); plain soya, rice or oat drinks enriched with calcium; plain fermented milk (e.g. yoghurt) drinks; combinations of fruit or vegetable juice with plain water (still or carbonated, with no added sugars or honey); combinations of fruit juice and lower fat milk or plain yoghurt, plain soya, rice or oat drinks enriched with calcium; cocoa and lower fat milk; flavoured lower fat milk, all with less than 5% added sugars or honey; tea, coffee, hot chocolate.

6. Rewards & Special Occasions

The school does not encourage offering sweets or other foods high in fat, sugar and/or salt, especially as a reward for good behaviour or other achievements. Other methods of positive reinforcement are used in school, including Dojo points, raffle tickets, Recognition Notes home, certificates and stickers.

The school recognises the importance of celebrating birthdays and other special occasions. Parents/carers are welcome (and invited) to share healthier, cultural foods for birthdays and other special occasions, with chocolates, sweets and cakes discouraged.

Occasional fund-raising events may include the sale of cakes and confectionery, but the inclusion of healthier alternatives is strongly encouraged.

7. Food Waste & Sustainability

The school is committed to the prevention of avoidable food waste, regularly auditing food waste and trialling initiatives to reduce food waste, including educational methods such as cooking sessions using up leftovers.

The school is aware of the environmental impact associated with food stuffs; where possible, locally sourced, fresh and seasonal ingredients are used when preparing meals. Regularly sourced ingredients fitting these criteria – as agreed with suppliers – include: seasonal fruit (tomatoes, apples strawberries etc.) and vegetables (Brussel sprouts,

peppers, pumpkins/squashes etc). Children are encouraged to bring their own reusable water bottles to school and encouraged to regularly drink water and stay hydrated throughout the school day.

The Food Environment

To overcome the stigma attached to free school meals the school seeks to anonymise the process of meal purchases, this is achieved via a cashless catering system.

The school operates using awareness campaigns that create an environment supportive of healthier habits. PSHE curriculum includes lessons about the impact of junk food marketing and factors that affect our food choices (*appendix 4*)

The school recognises the challenges some households face in relation to food insecurity in the current economic climate. Signposting to local advice and support is communicated regularly on the school website, and letters and leaflets sent out to parents, as well as low-cost healthy recipe cards and healthy food parcel guidance (*appendix 5*).

The school recognises the importance of a good dining experience for pupils and staff, protected time for pupils and staff to eat, and the social skills pupils develop during this time. The Senior Leadership Team seeks to improve the dining experience for all, by maximising the space of the dining hall, making the space feel like a pleasurable dining area and encouraging healthy eating via the food served, posters and involving the pupils in menu design; the School Council are heavily involved in this as the school values peer led initiatives. The school promotes an inclusive environment allowing all children to sit together during breaks (i.e. those with packed lunches are not segregated) and has a stay-on-site rule for break and lunch time. Teaching staff are also encouraged to eat in the dining room with pupils and are encouraged to take up the offer of a free school meal when they do this. (*See appendix 7 for more ideas*).

To operate on school premises, mobile caterers must demonstrate satisfactory food hygiene standards and the suitable provision and promotion of healthy options. This is assessed according to Blackburn with Darwen's Recipe 4 Health Award.

Special Dietary Requirements

The school does everything possible to accommodate pupils' special dietary requirements including allergies, intolerances, ethical and religious or cultural practices.

Individual care plans are created for pupils with food allergies – coordinated by the SENCO, Rachel Clarkson. These plans document symptoms and adverse reactions, actions to be taken in an emergency, and emergency contact details. Schools should review these contact details annually for accuracy. School caterers are made aware of any food allergies/intolerances and requests for special diets are submitted according to an agreed process. The schools catering system (from Dolce) ensures that all allergens are logged for individuals and the system will then not allow a child to order anything that contains something they are allergic to.

Food Safety

Appropriate food safety precautions are taken when food is prepared or stored. These vary depending on the food on offer and include: ensuring that adequate storage and washing facilities are available; that food handlers undergo appropriate food hygiene training; and that suitable equipment and protective clothing are available. Any food safety hazards are identified and controlled. We consult our local Environmental Health Department about legal requirements.

Dental Health

In Blackburn with Darwen, over half of 5-year-olds have experienced dental decay, compared just over 23% of 5-year-olds in England. High sugar intake and poor oral hygiene play a major role in dental decay, therefore, our Whole School Food Policy aims to support the school in reducing sugar and sugary treats to address poor dental health.

The school takes part in the AP Smilestars supervised brushing programme in Reception classes, promoting good dental health from as early as possible. More information can be found here: [Supervised Toothbrushing Programme - Be Well BWD](#)

Breastfeeding

Evidence shows that babies and infants who are breastfed are less likely to experience overweight and obesity during childhood and later in life, as well as having generally healthier outcomes. Primary schools have ample opportunities to educate pupils about, and therefore normalise, breastfeeding.

At Feniscowles Primary School we optimise the following opportunities within school to support the normalisation of breastfeeding:

- Ensure that toys do not reinforce bottle feeding but rather promote breastfeeding as the norm (i.e. no dummies or bottles with dolls)
- Ensure that reading materials do not reinforce bottle feeding but rather promote breastfeeding as the norm (see list of good examples)
- Normalise breastfeeding by discussing mother-infant feeding of other animals e.g. puppies, kittens, calves and piglets
- School integrates material about breastfeeding into the school curriculum
- Supporting staff who breastfeed when they return to work (an employers pack is available via the ELHT Baby Friendly Team (BabyFriendlyTeam@elht.nhs.uk)).

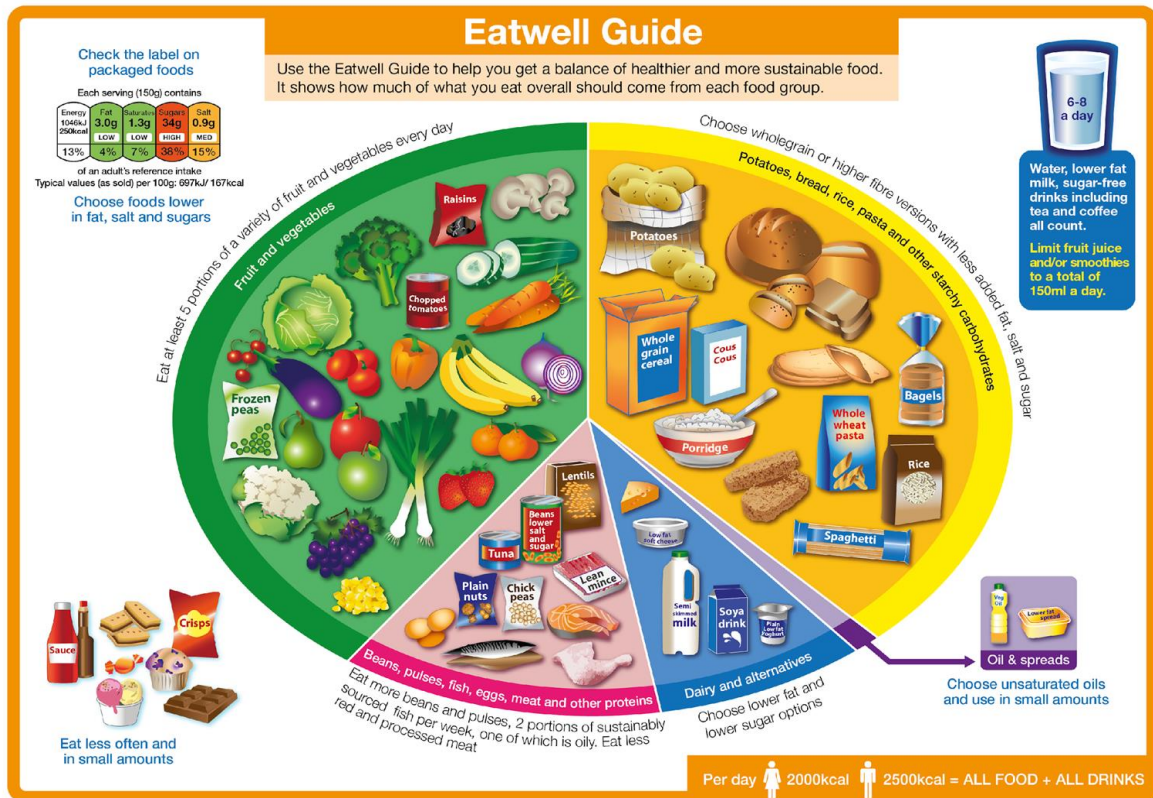
Monitoring & Evaluation

Stakeholders are invited to an annual review of the Whole School Food Policy and to contribute to a healthy eating approach where appropriate.

The School Council introduce and implement the various initiatives for packed lunches and promoting healthy eating outlined within the policy throughout the year. Each term initiatives will be reviewed for impact.

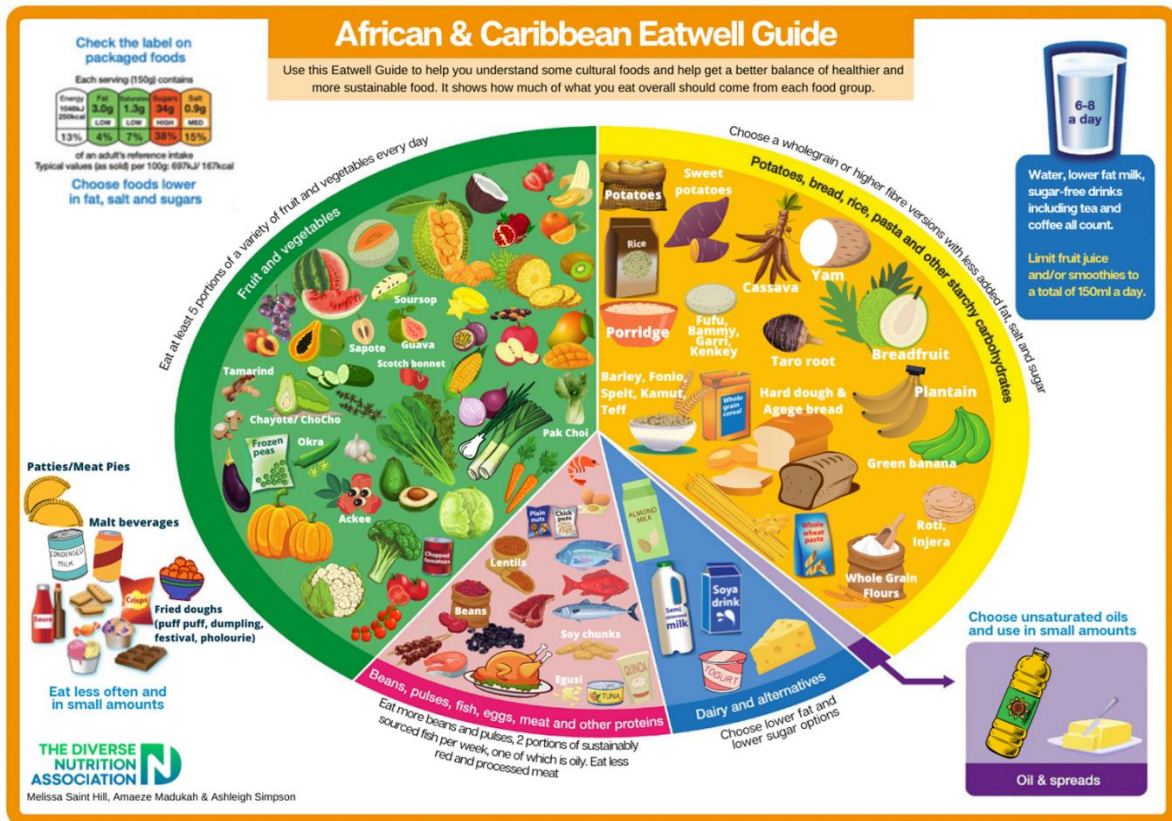
Feedback from all stakeholders will be reviewed on a regular basis and this information will be shared at during our governor's meetings.

Appendix 1



Source: Public Health England in association with the Welsh Government, Food Standards Scotland and the Food Standards Agency in Northern Ireland

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THE DIVERSE NUTRITION ASSOCIATION
Melissa Saint Hill, Amaeze Madukah & Ashleigh Simpson

Appendix 2

Food Active lesson plan: Healthy packed lunches: [Food Active | Healthy Packed Lunch Lesson Plans](#)

Appendix 3

Food Active: Healthy packed lunch guidance:



Packed Lunch
Guidance_Food Active

Appendix 4

Food marketing

The marketing of less healthy food and drink is more pervasive than ever. Children and young people are continuously bombarded with cues to buy and consume more less healthy food and drink. Food and drink marketing in and around schools is inappropriate and undermines the whole school food policy. If you notice a less healthy food or drink advert located close to your school, please report this to publichealthadmin@blackburn.go.uk. Your report will be passed on to the relevant department for review. Educating pupils on the harms of junk food marketing may help to raise awareness of techniques being used and enable pupils to make informed choices.

Appendix 5

Food insecurity

Full time meals: low cost/easy to prepare recipes: [Full time meals \(endchildfoodpoverty.org\)](#)

Healthy food parcel guidance: [HAF Food Parcel Guidance FoodActive FINAL Nov22.docx - Google Docs](#)

Jamie's £1 Wonders series: [Jamie's £1 Wonders & more budget-friendly cooking tips | Jamie Oliver](#)

BCC Budget dinner recipes: [Budget dinner recipes - BBC Food](#)

Appendix 6

Recipe 4 Health Scheme

Blackburn with Darwen's [Recipe 4 Health scheme](#) is a healthier catering award available to all food businesses in the borough, including primary and secondary schools. This forms an important part of the healthy weight strategy for the Borough. Our aim is to work with out of home food establishments who provide healthier choices and those who want to make small changes which may have a big impact on customers health. The scheme also offers schools the opportunity to make changes to their practice which may potentially save them money and provide a positive marketing opportunity.

Recipe 4 Health has 3 levels of awards, bronze, silver and gold and at each level, businesses have to show that they are compliant with food safety, food standards, licensing and age restricted sales legislation and have an awareness of healthy eating, environmental issues, allergens and alcohol issues. Schools with a food hygiene rating of 3 or above are able to be considered for the award. Your schools food hygiene rating can be viewed on the web site www.food.gov.uk/ratings. If you want more information about the Recipe 4 Health awards or you want to take part in the scheme, please contact Emma Kerr on 01254 267688.

Appendix 7

Food for Life - Soil Association: [Schools Award - Food for Life](#)